

14 Jobs

A What's his/her job?



doctor



teacher



nurse



mechanic



secretary



shop assistant



hairdresser



engineer



farmer

B Jobs in the town



police officer



traffic warden



librarian



bank clerk /kla:k/

C Expressions

- SAM: What's your job?
 BEN: I'm a waiter. I work in a restaurant. What do you do?
 SAM: I'm a taxi driver.
 BEN: Is it an interesting job?
 SAM: Yes, I like it. Where do you work?
 SOPHIE: I work in an office. Sometimes it's boring.



My dad works in a factory which makes car parts.
 I worked in a shop at the weekends when I was a student.
 I want to work in a beauty salon as a hairdresser.
 I'd like to work in a children's hospital.
 I'm a writer. I work at / from home.

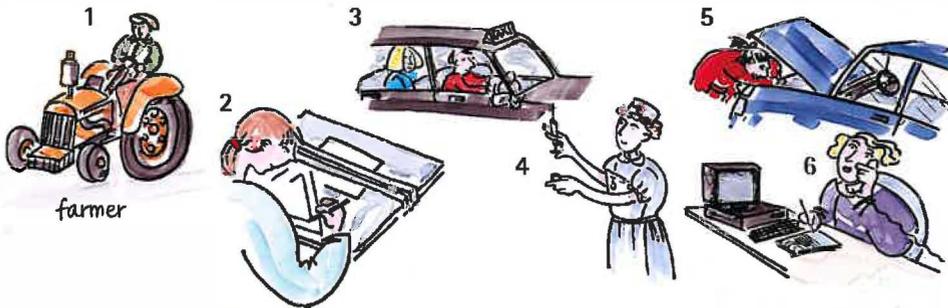
Exercises

14.1 Where do they work?

- 1 A teacher works in a school / college / university.....
- 2 A doctor
- 3 A waiter
- 4 A secretary
- 5 A shop assistant
- 6 A hairdresser

14.2 Match the pictures with the jobs in the box.

nurse farmer secretary taxi driver engineer mechanic



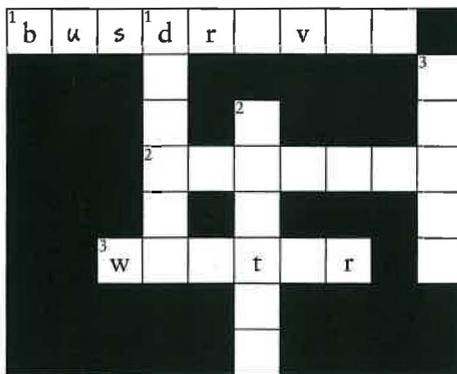
14.3 Complete the crossword.

Across

- 1 works on a bus
- 2 works in a school
- 3 writes books

Down

- 1 works in a hospital
- 2 works in a restaurant
- 3 works with the doctor



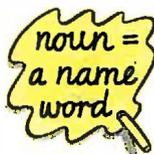
14.4 Complete the sentences.

- 1 He works in a factory..... which makes electrical goods.
- 2 She's an She builds roads and bridges.
- 3 The traffic is checking all the parked cars.
- 4 The told me to return the book at the end of the month.
- 5 The bank changed some money for me.
- 6 A police told me the way to the station.

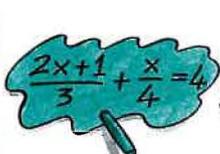
14.5 Answer the questions for yourself.

- 1 What do you do?
- 2 Where do you work?
- 3 Is it an interesting job?

A Subjects



English



maths



art



history



geography



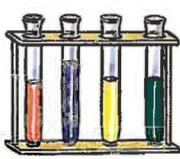
biology



ICT (information communication technology)



PE (physical education)



chemistry



modern languages



physics



music

B Useful things



board



noticeboard



cassette



piece of paper



pencil



textbook



board pen



board rubber



drawing pin



tape recorder



pen



rubber



pencil sharpener



ruler



notebook



desk



OHP (overhead projector)



computer



DVD player

C Expressions

A maths teacher teaches maths. Her students study maths.

Children go to school and students go to university.

At school children learn to read and write.

Students can do an (English) course in many schools and universities. At the end of a course, you often take / do an exam. You hope to pass your exams. You don't want to fail your exams.

If you pass your final exams at university, you get a degree.

Error warning

After school, students do homework [NOT make homework or do homeworks]. (See Units 38 and 39 for more expressions with do and make.)

Exercises

15.1 Match the subject on the left with what you study on the right.

- | | |
|-------------|------------------------------|
| 1 maths | a animals and plants |
| 2 physics | b sport |
| 3 history | c $25y + 32x = 51z$ |
| 4 geography | d $e = mc^2$ |
| 5 PE | e H_2O |
| 6 English | f the countries of the world |
| 7 chemistry | g the 15th century |
| 8 biology | h computers |
| 9 ICT | i spelling |

15.2 Look at the picture for 30 seconds. Then cover it. How many of the ten objects can you remember? Write them down in English.



15.3 Which of the things in B on the opposite page are in the room where you study English? Write them here.

In the room where I study English I can see

.....

.....

15.4 Choose a verb from C opposite to fill the gaps below. Put the verb in the correct form.

John does well at school. He finds it easy to ¹ *learn* and he always ² his homework. He usually ³ all his exams. He will ⁴ his final school exams soon. If he ⁵, he will ⁶ to university next year. If he ⁷, he will be very sad. John really wants to ⁸ geography at university. He would also like to ⁹ a special geology course. His sister is already at university. Next year she will ¹⁰ her degree and then she will try to find a job.

15.5 Which are/were your three favourite subjects? Which subjects (if any) do / did you not like?

.....

.....

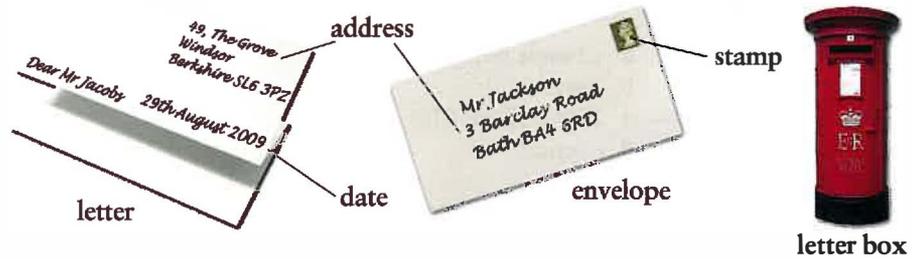
Tip

Draw two columns on a piece of paper. In one column write five words from the opposite page which you want to learn. In the second column put a drawing (or a translation or a definition). Cover the first column and look at the second column. Can you remember the English words?

16 Communications

A

Letters

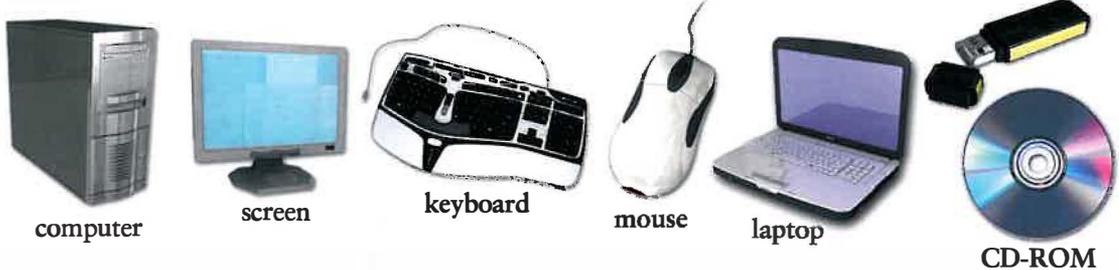


Don't forget to put a stamp on the envelope.

Don't forget to post the letters.

B

Email and Internet



Anne gets a lot of emails from New York.

You have to be careful what information you give people online.

What's your email address? Moll@cup.com (= Moll at C-U-P dot C-O-M)

C

Telephones and mobile devices



Juan makes a lot of phone calls. He phones his girlfriend every day.



I always take my PDA with me. I never turn it off.

What's your phone number? What's your mobile number?

066530718 (= oh six six five three oh seven one eight / oh double six five ...)

He's not answering his phone. I'll leave a voicemail and I'll text him / send him a text (message).

D

Expressions

SUE: Hello.

NICK: Hello. It's Nick here. Can I speak to Ahmed, please?

SUE: I'm sorry, he's not here at the moment.

Can I take a message?

NICK: Thanks. Could you just tell him I called. I'll call back later.

SUE: OK. I'll tell him. Goodbye.

NICK: Bye.

Tip

Use a search engine to find an example of a letter and an email in English. Write down any useful words or phrases in them.

Exercises

16.1 Have you got any of the things on the opposite page? Make a list.

mobile

16.2 What are the names of these things?



- | | | | |
|-----------------|---------|---------|----------|
| 1 keyboard..... | 4 | 7 | 10 |
| 2 | 5 | 8 | 11 |
| 3 | 6 | 9 | 12 |

16.3 Complete this phone conversation.

SALLY: Hello.

MEENA: Hello. ¹It's..... Meena here. Can I ²..... to Amal, please?

SALLY: I'm ³....., he's at work ⁴..... the moment. Can I ⁵..... a message?

MEENA: It's all right. I'll ⁶..... back later.

SALLY: OK, then. Bye.

MEENA: Bye.

16.4 Write down:

1 two telephone numbers that are important to you.

.....

2 two email addresses that are important to you.

.....

Now read them aloud.

16.5 Answer these questions.

- 1 Do you prefer to text or phone your friends?
- 2 Do you send more emails or more text messages?
- 3 How often do you go online?
- 4 Do you prefer to use a laptop or a mobile device?
- 5 Do you often write letters?

A

Ball games

We play all these sports.



football



rugby

American
football

basketball



badminton



baseball



tennis



volleyball



table tennis

B

Other popular sports



swimming



running



sailing



motor racing



horse racing



judo / karate



snowboarding



skiing



kayaking

We can use go with all the sports listed in B, apart from judo and karate. I go running every day. I went skiing last year. We use do with judo and karate. She does judo.

(See Unit 37: Go / went / gone.)

C

Where we do sports

We play tennis / badminton / volleyball / basketball on a tennis / badminton / volleyball / basketball court.

We play football / rugby on a football / rugby pitch.

We swim in a swimming pool.

Many towns have a sports centre – you can do lots of different sports there.

D

Expressions

Do you do any sports? Yes, I go swimming / running / sailing / kayaking.

Do you play football / tennis / badminton? I play tennis. Which sports do you play?

What's your favourite sport? I like motor racing best.

Exercises

21.1 Cover the opposite page. What are these sports?



1 rugby.....



3



5



2



4



6

21.2 Which sports use these things?



1 kayaking.....



3



5



7



2



4



6



8

21.3 Ask questions for these answers.

- 1 Where do people play tennis?.....
On a tennis court.
- 2 Do you
Yes, but only American football.
- 3
No, I don't do any at all. I prefer watching TV.
- 4 Do you
Yes, I go to the swimming pool every Friday.
- 5 What
I like running best.
- 6 Where
On a rugby pitch.

21.4 Look at the different sports in this unit.

- 1 Write the names of the sports you have done.
- 2 Where did you do them?
- 3 Which ones do you like?
- 4 Which do you not like?
- 5 Which ones would you like to do?

Follow-up

Make a page in your vocabulary book for 'sports'. Look at the sports pages of an English-language newspaper. Write down the names of sports you do not know. Look them up in a dictionary.

A

What are phrasal verbs?

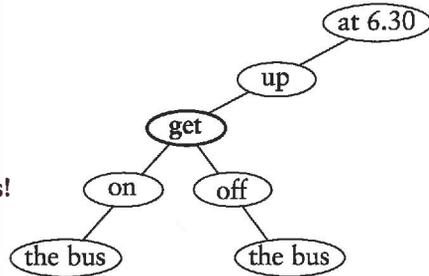
Phrasal verbs have two parts: a verb + a particle.

get up / on / off

I got up at 6.30 this morning. I'm tired now.

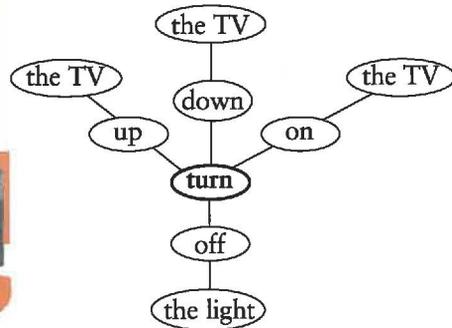
We should get on the bus. It's leaving in five minutes!

We got off the bus at the City Museum.



turn on / off / up / down

He always turns on the TV at 9 o'clock to watch the news.



It's a sunny day. Turn the light off.

Turn the TV up. I can't hear it.

Turn the TV down. It's too loud.

go on / off

Don't stop. Go on talking. It's very interesting. [continue]

Karen went off and forgot her handbag. [left]

put something on

It's cold and windy outside. Put your coat on. / Put on your coat.

come on

Come on! We're late.

B

One phrasal verb, different meanings

Note that one phrasal verb can often have different meanings.

turn down

She turned down the stereo. [made it not so loud]

She turned down the invitation. [refused it]

take off

Our plane takes off at 12.30. [leaves the ground]

She took off her shoes. [removed them from her feet]

Tip

Make a special page in your notebook. Write down any phrasal verbs you see or hear. Organise them into groups, in any way that makes sense to you, for example, clothes, movement.

Exercises

44.1 Match a sentence on the left with a sentence on the right.

- | | |
|------------------------------------|--------------------------------|
| 1 It's eight o'clock. | a I'm going to turn it down. |
| 2 We arrived at our station. | b Please turn your music down. |
| 3 That funny programme is on soon. | c It's time to get up. |
| 4 The bus arrived. | d We got off the train. |
| 5 I'm trying to work. | e Put on your raincoat. |
| 6 I can't hear the news. | f We got on. |
| 7 It's raining today. | g Turn on the TV. |
| 8 I don't want to accept that job. | h Turn the radio up. |

44.2 Put the correct prepositions in these sentences.

- 1 It's dark in here. Turn on..... the lights.
- 2 Our plane takes at 6.25 and lands at 7.50.
- 3 Come ! It's time to get You'll be late for school!
- 4 The children took their school uniforms when they got home.
- 5 It's time to turn the TV and go to bed now.
- 6 Get the bus at the train station, then walk about 100 metres and you'll see the theatre.
- 7 The students went working until late at night.
- 8 When they got to the beach, he put his swimming trunks and ran down to the sea.

44.3 What is happening in these pictures? Use one of the phrasal verbs from the opposite page to describe each picture.



1 They are getting on the coach.....



3



2



4 oven.

44.4 Replace the underlined words with a phrasal verb from the opposite page.

- 1 The plane left at midnight. The plane took off at midnight.
- 2 I removed my hat and coat.
- 3 She continued writing novels all her life.
- 4 Michael left without saying goodbye to anybody.
- 5 I refused the invitation to Maya's wedding.